



# The Arabic Dialect Program



## Background & Context

- Review of how Arabic has been taught before the development dialect curriculum
- Impetus for the development of the dialect curriculum
- Process and content of the new curriculum

A dark blue arrow points to the right at the top left. Below it, several thin, curved lines in shades of blue and grey sweep across the left side of the slide.

# Curriculum Design Principles

- ▶ **Paul Nation's 4 Strands:** *Meaningful Focused Input, Meaningful Focused Output, Language Focus, and Fluency development.*
- ▶ **Spaced Repetition:** 1 hr - 5 hrs - 1 day - 5 days - 25 days - 4 months - 2 years.
- ▶ **Learning Burden**
- ▶ **Vocabulary**

# 44 Weeks

Part I	Part II	Part III
(12 Weeks)	(18 Weeks)	(14 Weeks)
2 Weeks - Introduction	Rotation Three (6 Weeks)	Rotation Six (6 Weeks)
Rotation One (5 Weeks)	Rotation Four (6 Weeks)	Rotation Seven (6 Weeks)
Rotation Two (5 Weeks)	Rotation Five (6 Weeks)	2 Weeks - Review

# Daily plan

Part I (12 Weeks)	Part II/ Part III
Hour 1 - Introduction of Vocabulary	Hour 1 - Introduction of Vocabulary
Hour 2 - Introduction of Vocabulary	Hour 2 - Vocabulary Activities
Hour 3 - Vocabulary Activities	Hour 3 - Listening
Hour 4 - Mandatory lab (Self-Study)	Hour 4 - Speaking
Hour 5 - Listening	Hour 5 - Reading in MSA
Hour 6 - Speaking	Hour 6 - Reading in MSA



## Implementation

- ▶ Piloting the course
- ▶ Training instructors in the Arabic section
- ▶ Teaching the curriculum
- ▶ Challenges



# Outcome

- Impact of the program
- Feedback from post
- ALIS 2020-2021